

**ANSGE Documentation**  
**Hokes Bluff High School**

Student: \_\_\_\_\_

Subject: Reading

| Standards (The student will ...) and Objectives  | - | Dates Taught | Teacher Name |
|--|---|--------------|--------------|
| <b>Standard I: demonstrate literal understanding of passages taken from textual, functional, and recreational reading material.</b><br>Objective 1: Identify supporting details  |   |              |              |
| Objective 2: Determine sequence of events  |   |              |              |
| Objective 3: Follow directions   |   |              |              |
| <b>Standard II: interpret passages taken from textual, functional, and recreational material.</b><br>Objective 1: Identify main idea   |   |              |              |
| Objective 2: Draw conclusions  |   |              |              |
| Objective 3: Determine cause and effect  |   |              |              |
| Objective 4: Detect propaganda; distinguish fact from opinion  |   |              |              |
| Objective 5: Recognize statements that adequately summarize a passage  |   |              |              |
| <b>Standard III: apply critical analysis strategies and judge texts critically to comprehend passages from textual, functional, and recreational reading material.</b><br>Objective 1: Recognize fallacies of logic and judge strength of argument |   |              |              |
| Objective 2: Analyze literary elements   |   |              |              |
| Objective 3: Demonstrate understanding of figurative language and analogy  |   |              |              |
| <b>Standard IV: utilize strategies that enhance comprehension of textual, functional, and recreational reading material.</b><br>Objective 1: Determine word meaning through the use of context clues   |   |              |              |
| Objective 2: Demonstrate the ability to preview and predict  |   |              |              |
| Objective 3: Discern organizational patterns   |   |              |              |
| Objective 4: Demonstrate the ability to locate information in reference material   |   |              |              |